

**Subtitle D-National Programs Section 166 Native American Programs  
WIOA/WIA Supplemental Youth Services (SYS) Performance Comparison**

Current Tribal SYS Performance	Current Tribal SYS Performance Measures and Goals	Proposed WIOA Youth Performance Indicators	Comments & Concerns	
<p><b>20 CFR §668.460 Are there performance measures and standards applicable to the supplemental youth services program?</b> Yes, WIA section 166(e)(5) requires that the program plan contain a description of the performance measures to be used to assess the performance of grantees in carrying out the activities assisted under this section. We will develop specific indicators of performance and levels of performance for supplemental youth services activities in partnership with the Native American Employment and Training Council, and will transmit them to INA grantees as an administrative issuance.</p>	<p>Recommended 60% Attain Two or More Goals:            1) Complete Work Readiness            2) Complete Internship or Vocational Exploration Program            3) Complete Career Assessment            4) Enter Unsubsidized Employment (Including Military)            5) At-Risk Youth Remain In School            6) Drop-out Youth Return to School Full Time            7) Enroll in Job Corps            8) Improve Basic Skills by At Least Two Grades            9) Attain High School Diploma or Equivalent            10) Attain GED or State Recognized Equivalent            11) Complete Occupational Skills Training            12) Complete Leadership Skills Training            13) Enter Other Non-Supplemental Youth Training Program            14) Successfully Complete Summer Employment</p> <p><b>and</b> 50% of drop-out youth achieve Educational Attainment</p>	<p><b>Placement in Employment, Education or Training in 2<sup>nd</sup> Quarter</b> Measured in Q2 after Exit</p>	<p>Proposed performance measures are far more complex than current measures. These changes will create a significant burden on INA grantees. Currently, performance is measured at Exit. Changes will require staff to complete follow-up for 1 year after Exit. Moreover, a new data collection and reporting system will need to be developed. New reporting requirements will require programs to share personal and identifying information.</p>	
		<p><b>Placement in Employment, Education or Training in 4<sup>th</sup> Quarter</b> Measured in Q4 after Exit</p>		
		<p><b>Median Earnings</b> Measured in Q2 after Exit Median is defined as the numerical value that separates the higher half from the lower half of earnings.</p>		
		<p><b>Credential Rate</b> Percentage of participants who receive a recognized postsecondary credential or secondary school diploma or equivalent during participation or within 1 year after Exit.</p>		<p>HS Diploma or Equivalent counts only if youth obtains or retains employment or is in an education or training program leading to a recognized postsecondary credential within 1 year after exit from the program.</p>
		<p><b>In Program Measurable Skills Gain</b> Percentage of participants in education or training leading to a recognized postsecondary credential or employment during participation, achieving measurable skills gain toward credential or employment.</p>		<p><b>Measured in Real Time</b>  Two-thirds of the INA grantees receive less than \$50,000. The level of service and effort in collecting data for proposed performance indicators is not practical.</p>
<p><b>Employer Measure</b> Measures Effectiveness in serving employers.</p>	<p>TBD – DOL and ED to develop performance indicator prior to 2<sup>nd</sup> full PY; June 30, 2016</p>			